| **Student: Astrea** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining the emotional state of the kids.** * **Good work on explaining the influence of social media.** * **Nice work on showing that the lifestyle that changed is going to be drastic.** * **Nice work on illustrating how comparison in a social context works and how that affects the kids.**   **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to be less casual in our expression.** * **You want to have longer and more in-depth reasons.** * **We need a more proper structure for our arguments. You have a decent enough macro structure but we need each of your arguments to be connected to each other.** * **You want to link most of your arguments to knowing how rich or poor you are rather than the state of being rich or poor.** | |

| **Student: Alexis** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice way to explain how you will have a reality check and greater awareness once you know how much your family has.** * **Good work on explaining when you are aware of your privilege that will make them appreciate other people more.** * **Nice work on showing that children could be wiser with their money depending on their financial condition.**   **3:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain how children will react once they know their family is rich or if their family is poor.** * **When we say children, we should be prepared to engage with all age groups that fall in the children category.** * **Try to explain why children would do the things that you said like being wiser with money, take a job rather than what they could do.** | |

| **Student: Cecilia** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration to show that a lot of kids are spoiled and will overspend on unnecessary kids.** * **Good vocal presence and confidence.**   **3:13** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t use examples as a substitute for analysis.** * **When you use videos and stories - you have to prove why that is more likely to happen.** * **Reduce the use of casual remarks in your speech.** * **Let’s try to have a proper structure for your arguments.** * **We need to focus on things that are relevant to the topic.** | |

| **Student: Isabelle** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on trying to illustrate how kids can help.** * **Nice work on trying to explain how parents will be able to communicate this well.**   **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Rather than asking the audience to imagine - just show them how they would feel. Show the distress and frustration they might feel when they don’t have enough money.** * **Let's try to minimize casual remarks in your speech.** * **When you say kids can go out and ask strangers for money. Try to choose other better alternatives.** | |

| **Student: Abigail** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on highlighting that there is a range even within rich and poor people.** * **Good work on showing that children might be scared and they won’t tell their friends about financial conditions.** * **Good illustration of what happens when you are poor.** * **Nice work with your rebuttals.**   **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to address the POI more directly.** * **Try to compare the impacts more directly.** * **We need a better transition to conclusion.** | |

| **Student: Victor** |
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| **Topic: That parents should not be allowed to help students with their homework** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that people spend a lot of money unnecessarily.** * **Nice indiciation to suggest that a lot of consequences of poverty or wealth will not change regardless of whether you know or not.** * **Nice work to highlight the value of contribution from several speakers and also comparing it.** * **3:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to link why people will stop spending exorbitantly just because they know.** * **You are identifying the ideas from the proposition but we need multiple reasons to disprove these ideas.** * **There is a pause between your ideas that you want to reduce.** * **Let’s try to not get confused in the middle of your speech.** | |